

ESST-1
Summer 2008
Estuary Cruise Field Trip Rubric

	Exceeds	Meets	Does not meet
Estuary Cruise Field Trip	<ul style="list-style-type: none"> • All points under "Meets" are met • Includes more three entries in each section • Entries reflect the way in which the Estuary Cruise integrates multiple Earth system science disciplines and concepts 	<ul style="list-style-type: none"> • Includes 2-3 entries in each section of the assignment • Entries accurately reflect what happened on the Estuary Cruise 	<ul style="list-style-type: none"> • Includes fewer than 2 entries per section • Entries do not reflect actual Estuary Cruise Field Trip
Your Field Trip	<ul style="list-style-type: none"> • All points under "Meets" are met • Includes more than 3 entries in each section • Field trip integrates multiple Earth system science disciplines and concepts 	<ul style="list-style-type: none"> • Includes 2-3 entries in each section of the assignment • Field trip is designed to introduce or reinforce at least one Earth system science topic • Entries reflect the approach modeled during the Estuary Cruise 	<ul style="list-style-type: none"> • Includes fewer than 2 entries per section • Field trip does not link to Earth system science topics • Field trip does not include opportunities for student inquiry • Field trip is not logistically feasible

		<ul style="list-style-type: none">• Field trip clearly fits into your curriculum• Field trip is logistically and practically possible in your setting• Field trip integrates inquiry-based approach	
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